

## Learning Overview – Kindergarten Culburra Public School

Term 1	Term 2	Term 3	Term 4
<p><b>English:</b> <b>Unit: 'Beginnings'</b></p> <p>Students create visually literate individuals through development of their ability to decode, interpret, create, question, challenge and evaluate texts that communicate with visual images as well as, or rather than, words through the concept of 'Beginnings'.</p> <p>Students are introduced to or consolidate their symbolic patterns and conventions that shape meaning in text.</p> <p><b>Writing Text:</b> Factual Recount</p>	<p><b>Unit: Once Upon a Time and Magic</b></p> <p>Students learn to be visually literate individuals through development of their ability to decode, interpret, create, question, challenge and evaluate texts that communicate with visual images as well words through the concepts 'Once Upon a Time' and 'Magic'.</p> <p><b>Writing Text:</b> Recount</p>	<p><b>Unit: Down on the Farm</b></p> <p>Students will listen to, read, view, illustrate and respond to a variety of stories and record information and events and analyse characters based on the concept of 'Down to the Farm'.</p> <p>Students will draw on their prior knowledge of text structures and features as well as make connections to their own experiences and between texts read.</p> <p><b>Writing Text:</b> Exposition</p>	<p><b>Unit: How Green is Your Garden?</b></p> <p>To enable students to view, understand, interpret, question, create and analyse texts that use patterns of repetition or similarity, through make-believe concepts.</p> <p><b>Writing Text:</b> Literary Description</p>
<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Fractions &amp; Decimals</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Fractions &amp; Decimals</li> <li>• Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> </ul>
<ul style="list-style-type: none"> <li>• Length</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Position</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Data</li> <li>• Area</li> </ul>	<ul style="list-style-type: none"> <li>• Length</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Time</li> </ul>	<ul style="list-style-type: none"> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Data</li> <li>• Area</li> </ul>
<p><b>Visual Arts:</b> <b>Unit: Me, Myself, I &amp; About Me</b></p> <p>Students investigate how artists depict people in portraits, with a focus on self-portraiture. Students learn how to represent themselves using their image (portrait) and objects that are important to them. Students explore how colour, texture, line and shape can be employed to express ideas about themselves, producing drawings and paintings in various media.</p> <p><b>Music:</b> The Music Room - RFF program run all year</p>	<p><b>Visual Arts:</b> <b>Unit: No Place Like Home</b></p> <p>Students represent exteriors and interiors of their homes using a variety of two-dimensional techniques focusing on line, colour and texture. They explore shapes of the built environment, referring to their homes and artists' works.</p>	<p><b>Visual Arts:</b> <b>Unit: Places in the Imagination</b></p> <p>Students create ceramic representations of an imaginary place, a fantasy island. They experiment with a variety of simple construction techniques. Students discuss their own and other works.</p> <p><b>Visual Arts:</b> Art Show Odd Year</p> <p><b>Dance:</b> Rain &amp; I Can Dance units / Concert Even Year</p>	<p><b>Visual Arts:</b> <b>Unit: Our Animals / Indigenous Art</b></p> <p>Students explore animals and their environments in a range of forms. They experiment with various drawing media to show qualities of line, surface texture and the shape of animals. Focusing on the skins and habitats of animals, students use media in a variety of ways to produce textures. They refer to artworks to discover how to express their ideas in different forms.</p> <p><b>Drama:</b> Working with Animals Unit</p>

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<p><b>History: Personal &amp; Family Histories</b> Students learn about their own history and that of their family. As participants in their own history, students build on their own knowledge and understanding of how the past is different from the present.</p>		<p><b>Geography: People Live in Places</b> Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places.</p>	
<p><b>PDHPE:</b></p> <p><b>Unit: Me and my Mates</b></p> <p><b>EMERGENCY PROCEDURES</b> Evacuation Procedures Recognising Injury Basic First Aid</p> <p><b>PERSONAL IDENTITY</b> Similarities/Differences Feelings/Self-esteem Body image</p> <p><b>COMMUNICATION</b> Active listening Feelings/Concerns Managing conflict</p> <p><b>LOCOMOTOR/NON-LOCOMOTOR SKILLS</b> Stretch/pivot/swing/balance 12 Fundamental Movement Skills</p> <p><b>MANIPULATIVE SKILLS</b> Rolling/throwing/catching/striking</p> <p><b>ATHLETICS</b> Track and Field Event</p>	<p><b>Unit: All About Medicines / Making Safe Choices</b></p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Sprint Run/ Dodge</p> <p><b>ROAD SAFETY</b> Pedestrian Safety Passenger Safety Safety on Wheels</p> <p><b>CHANGES</b> Appearances Physical/Social/Emotional Relationships</p> <p><b>COMPONENTS/EFFECTS OF ACTIVE LIFESTYLE</b> Balancing Lifestyle Effects on the Body Feelings about being active</p> <p><b>PLAYING THE GAME</b> Safety Considerations Teamwork/Cooperation Rules and Tactics</p> <p><b>GAMES</b> Minor Games Modified Games Major Games</p>	<p><b>Unit: Keeping Myself Safe</b></p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Skip Leap</p> <p><b>DRUG USE</b> Identifying Drugs Administration/Storage of Drugs</p> <p><b>PREVENTATIVE MEASURES</b> Sun Protection Personal Hygiene Disease Prevention</p> <p><b>ENVIRONMENTAL HEALTH</b> Effects of Pollution Passive Smoking Recycling</p> <p><b>WAYS TO BE ACTIVE</b> Stretching/Warm-Up Skill development Organised/Non-organised pastimes</p> <p><b>DANCE</b> Individual/Group Various Styles</p> <p><b>CHILD PROTECTION</b></p>	<p><b>Unit: Active and Healthy</b></p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Vertical Jump Hop</p> <p><b>PERSONAL SAFETY</b> Identifying safe/unsafe situations No-Go-Tell Reducing Risks</p> <p><b>WATER SAFETY</b> Safe Environments/Equipment/Skills</p> <p><b>RELATIONSHIPS</b> Positive Relationships Discrimination Bullying/Harassment</p> <p><b>GYMNASTICS</b> Locomotor/Non-Locomotor Skills Elements of Movement Composition</p>
<p><b>Science:</b></p>	<p><b>Unit: What's It Made Of?</b> Students explore familiar objects in their school and classroom environments. They use their senses to observe, describe and draw objects using everyday language to describe shape, size, colour and feel. They compare materials from which objects are made, observe their properties and explain how these are appropriate or inappropriate for particular purposes. They test different materials for water resistance and use their growing knowledge about materials and their properties to design outdoor weather-resistant objects.</p>		<p><b>Unit: Staying Alive</b> Students use their senses to gather information about their world. They respond to and ask questions about what they need to survive and compare their needs with those of the class pet.</p>

## Learning Overview – Stage 1 Culburra Public School

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<p><b>English:</b> <b>ODD YEAR</b> <b>Unit: Paper Bag Princess</b> Exploring how texts adapt to the current culture.</p> <p><b>Writing Text:</b> Factual Recount &amp; Response</p> <p><b>EVEN YEAR</b> <b>Unit: Night Noises</b> The key concept of personal belonging is explored.</p> <p><b>Writing Text:</b> Factual Recount &amp; Response</p>	<p><b>ODD YEAR</b> <b>Unit: The Very Best of Friends</b> Exploring the concept of friendship and caring.</p> <p><b>Writing Text:</b> Narrative &amp; Recount</p> <p><b>EVEN YEAR</b> <b>Unit: Whoever You Are</b> The key concept of diversity is explored.</p> <p><b>Writing Text:</b> Narrative &amp; Recount</p>	<p><b>ODD YEAR</b> <b>Unit: Koala Lou</b> Exploring the concept of belonging.</p> <p><b>Writing Text:</b> Exposition &amp; Explanation</p> <p><b>EVEN YEAR</b> <b>Unit: Sandy Beach</b> The key concept of belonging to an environment is explored.</p> <p><b>Writing Text:</b> Exposition &amp; Explanation</p>	<p><b>ODD YEAR</b> <b>Unit: Where the Wild Things Are</b> Exploring the concept of magic and fantasy.</p> <p><b>Writing Text:</b> Literary Description &amp; Procedural Recount</p> <p><b>EVEN YEAR</b> <b>Unit: Possum Magic</b> Exploring the concept of Australian animals and individual identity.</p> <p><b>Writing Text:</b> Literary Description &amp; Procedural Recount</p>
<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Fractions &amp; Decimals</li> <li>• Multiplication &amp; Division</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• Position</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Fractions &amp; Decimals</li> <li>• Multiplication &amp; Division</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• Position</li> <li>• Data</li> </ul>
<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Beat Around The Bush</p> <p>Students investigate a local natural environment and record responses in drawings and photographs. They look at how three artists respond to the environment. They explore ways of incorporating direct experiences and artist's interpretations into a new work.</p> <p><b>EVEN YEAR</b> Unit: Families Integrated Unit</p> <p><b>Music:</b> The Music Room - RFF program run all year</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Waterworks Integrated Unit</p> <p><b>EVEN YEAR</b> Unit: This Sporting Life</p> <p>Students explore a range of poses and movements in different sports. They make linear drawings focusing on movement and direction. Students look at sports and athletes in ancient civilisations and in Australia and consider how artists record events. Students make collages that express ideas about athletes and movement.</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit :The Animal In Me</p> <p>Students represent themselves through drawing. They investigate how shape, texture and line can be used to express ideas about themselves.</p> <p><b>EVEN YEAR</b> Unit: Ordinary, Extraordinary</p> <p>Students discover how artists represent the places where they live and work, as well as the objects around them.</p> <p><b>Visual Arts:</b> Art Show Odd Year</p> <p><b>Dance:</b> We've Got Rhythm &amp; Get Ready, Let's Dance units / Concert Even Year</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Creature Feature</p> <p>Students look at the physical attributes (colour, surface texture, line and shape) of insects and spiders. They draw insects and spiders experimenting with various drawing media to show qualities of line and surface texture.</p> <p><b>EVEN YEAR</b> Unit: Up, Down and All Around Integrated Art / Indigenous Art</p> <p><b>Drama:</b> Playgrounds Unit</p>

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<p><b>History:</b> <b>ODD YEAR: The Past in the Present</b> A look at what aspects from the past can be identified, what remains of the past are important to local communities and how technologies are shaping life.</p> <p><b>EVEN YEAR: Past and Present Family Life</b> A look what similarities and changes have occurred with family life over the years and describing sequencing of time.</p>		<p><b>Geography:</b> <b>ODD YEAR: People and Places - Holidays/Chinese Australians</b> Students describe connections people have with places, both locally and globally. Students identify factors affecting people's accessibility to places.</p> <p><b>EVEN YEAR: Features of a Place – Beaches / Our Classroom</b> Students investigate the natural and human features of places and the activities that occur there. They identify the active role of citizens in the care of places. They learn what natural and human features are. Students explore activities occurring in places and how the spaces within places can be used for different purposes.</p>	
<p><b>PDHPE:</b></p> <p><b>ODD YEAR</b> Unit: Who Am I?</p> <p><b>EVEN YEAR</b> Unit: Getting Along With Others</p> <p><b>EMERGENCY PROCEDURES</b> EVEN &amp; ODD YEAR</p> <p><b>PERSONAL IDENTITY- EVEN YEAR</b></p> <p><b>VALUES – ODD YEAR</b></p> <p><b>COMMUNICATION – EVEN YEAR</b></p> <p><b>GROUPS, PEERS &amp; FAMILIES – ODD YEAR</b></p> <p><b>LOCOMOTOR/NON-LOCOMOTOR SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>MANIPULATIVE SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>ATHLETICS</b> ODD &amp; EVEN YEAR</p>	<p><b>ODD YEAR</b> Unit: Medicines and Me / Play it Safe</p> <p><b>EVEN YEAR</b> Unit: Keeping Myself Safe Around Medicines / Putting Safety First</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS EVEN YEAR</b> Sprint Run</p> <p><b>ODD YEAR</b> Dodge, Catch, Kick</p> <p><b>ROAD SAFETY – EVEN YEAR</b></p> <p><b>HOME AND SCHOOL SAFETY – ODD YEAR</b></p> <p><b>CHANGES –EVEN YEAR</b></p> <p><b>THE BODY – ODD YEAR</b></p> <p><b>COMPONENTS/EFFECTS OF ACTIVE LIFESTYLE – EVEN &amp; ODD YEAR</b></p> <p><b>PLAYING THE GAME – EVEN &amp; ODD YEAR</b></p> <p><b>GAMES – EVEN &amp; ODD YEAR</b></p>	<p><b>ODD YEAR</b> Unit: My Beaut Body</p> <p><b>EVEN YEAR</b> Unit: Protecting Me</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Skip, Leap – EVEN YEAR Static Balance, Side Gallop – ODD YEAR</p> <p><b>DRUG USE – EVEN YEAR</b></p> <p><b>MAKING DECISIONS – ODD YEAR</b></p> <p><b>PREVENTATIVE MEASURES – EVEN YEAR</b></p> <p><b>HEALTH &amp; SERVICES – ODD YEAR</b></p> <p><b>ENVIRONMENTAL HEALTH – EVEN YEAR</b></p> <p><b>NUTRITION – ODD YEAR</b></p> <p><b>WAYS TO BE ACTIVE</b> <b>DANCE – EVEN &amp; ODD YEAR</b> <b>DANCE – EVEN &amp; ODD YEAR</b></p> <p><b>CHILD PROTECTION</b></p>	<p><b>ODD YEAR</b> Unit: Street Sense</p> <p><b>EVEN YEAR</b> Unit: Food, Fun and Fitness</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Vertical Jump Hop</p> <p><b>PERSONAL SAFETY</b> Identifying safe/unsafe situations No-Go-Tell Reducing Risks</p> <p><b>WATER SAFETY</b> Safe Environments/Equipment/Skills</p> <p><b>RELATIONSHIPS</b> Positive Relationships Discrimination Bullying/Harassment</p> <p><b>GYMNASTICS</b> Locomotor/Non-Locomotor Skills Elements of Movement Composition</p>
<p><b>Science:</b></p>	<p><b>ODD YEAR: Waterworks</b> Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.</p> <p><b>EVEN YEAR: All Mixed Up</b> We are surrounded by mixtures — the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures. Different mixtures can be used for different purposes.</p>		<p><b>ODD YEAR: Schoolyard Safari</b> Taking the time to really look at another species can provide a window into the similarities and differences among living beings, and can help us to appreciate how we are all part of a single, gloriously complex ecological system.</p> <p><b>EVEN YEAR: Up, Down &amp; All Around</b> Look out your window and you will see a constantly changing world. The Sun rises and sets and the sky reflects many different hues over a day. The landscape, everything we know about the environment began by observing it.</p>

**Learning Overview – Cross Stage 1 and 2 Culburra Public School – Year 2/3**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<p><b>ODD YEAR</b> Unit: Lennie's Ride</p> <p><b>Writing Text:</b> Factual Recount and Response</p> <p><b>EVEN YEAR</b> Unit: Amazing Grace</p> <p><b>Writing Text:</b> Factual Recount and Response</p>	<p><b>ODD YEAR</b> Unit: The Magic Finger</p> <p><b>Writing Text:</b> Narrative &amp; Recount</p> <p><b>EVEN YEAR</b> Unit: Flat Stanley</p> <p><b>Writing Text:</b> Narrative &amp; Recount</p>	<p><b>ODD YEAR</b> Unit: Tashi</p> <p><b>Writing Text:</b> Explanation &amp; Exposition</p> <p><b>EVEN YEAR</b> Unit: The Sheep Pig (Babe)</p> <p><b>Writing Text:</b> Explanation &amp; Exposition</p>	<p><b>ODD YEAR</b> Unit: The Island</p> <p><b>Writing Text:</b> Literary Description &amp; Procedural Recount</p> <p><b>EVEN YEAR</b> Unit: Fox</p> <p><b>Writing Text:</b> Literary Description &amp; Procedural Recount</p>
<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume and Capacity</li> <li>• Position</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume and Capacity</li> <li>• Position</li> <li>• Data</li> </ul>
<p><b>Stage 1 Units:</b> <b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Beat Around The Bush</p> <p><b>EVEN YEAR</b> Unit: Families Integrated Unit</p> <p><b>Stage 2 Units:</b> <b>ODD YEAR</b> Unit: Still Life with Flowers</p> <p><b>EVEN YEAR</b> Unit: Transport Transformation</p>	<p><b>Stage 1 Units:</b> <b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Waterworks Integrated Unit</p> <p><b>EVEN YEAR</b> Unit: This Sporting Life</p> <p><b>Stage 2 Units:</b> <b>ODD YEAR</b> Unit: Monet Art</p> <p><b>EVEN YEAR</b> Unit: John Lewin Primary Art</p>	<p><b>Stage 1 Units:</b> <b>Visual Arts:</b> <b>ODD YEAR</b> Unit :The Animal In Me / Art Show</p> <p><b>EVEN YEAR</b> Unit: Ordinary, Extraordinary</p> <p><b>Dance:</b> We've Got Rhythm &amp; Get Ready, Let's Dance units / Concert Even Year</p> <p><b>Stage 2 Units:</b> <b>ODD YEAR</b> Art Show</p> <p><b>EVEN YEAR</b> Unit: Artrage</p> <p><b>Dance:</b> Making Connections / Sporting Carnivals units / Concert Even Year</p>	<p><b>Stage 1 Units:</b> <b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Creature Feature</p> <p><b>EVEN YEAR</b> Unit: Up, Down and All Around Integrated Art / Indigenous Art</p> <p><b>Drama:</b> Playgrounds Unit</p> <p><b>Stage 2 Units:</b> <b>ODD YEAR</b> Unit: Figure It Out</p> <p><b>EVEN YEAR</b> Unit: Escher Art unit</p> <p><b>Drama:</b> Danny in the Toybox / Explorers Units</p>

Term 1	Term 2	Term 3	Term 4
<p><b>History:</b> <b>ODD YEAR: The Past in the Present / Community and Remembrance</b> A look at how community remains remind us of the past and how technology has changed over time. Students are introduced to significant dates from the past.</p> <p><b>EVEN YEAR: Past and Present Family Life / First Contacts</b> A look at how family and community life may have changed over time and discuss similarities and differences between the past and present. Students are introduced to why Europeans settled in Australia and their early relationships with the Aboriginal people.</p>		<p><b>Geography:</b> <b>ODD YEAR: People and Places</b> Students describe connections people have with places, both locally and globally. Students identify factors affecting people's accessibility and attitudes to places, including sustainability.</p> <p><b>EVEN YEAR: Features of a Place</b> Students investigate the different and similar natural and human features of places and the activities that occur there. They identify the active role of citizens in the care of places. They learn what natural and human features are. Students explore activities occurring in places and how the spaces within places can be used for different purposes.</p>	
<p><b>PDHPE:</b></p> <p><b>Stage 1 Units:</b></p> <p><b>ODD YEAR</b> Unit: Who Am I?</p> <p><b>EVEN YEAR</b> Unit: Getting Along With Others</p> <p><b>Stage 2 Units:</b></p> <p><b>ODD YEAR</b> Unit: Me and My Mates</p> <p><b>EVEN YEAR</b> Unit: Happy, Healthy and Safe</p> <p><b>EMERGENCY PROCEDURES</b> EVEN &amp; ODD YEAR</p> <p><b>PERSONAL IDENTITY- EVEN YEAR</b></p> <p><b>VALUES – ODD YEAR</b></p> <p><b>COMMUNICATION – EVEN YEAR</b></p> <p><b>GROUPS, PEERS &amp; FAMILIES – ODD YEAR</b></p> <p><b>LOCOMOTOR/NON-LOCOMOTOR SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>MANIPULATIVE SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>ATHLETICS</b> ODD &amp; EVEN YEAR</p>	<p><b>Stage 1 Units:</b></p> <p><b>ODD YEAR</b> Unit: Medicines and Me / Play it Safe</p> <p><b>EVEN YEAR</b> Unit: Keeping Myself Safe Around Medicines / Putting Safety First</p> <p><b>Stage 2 Units:</b></p> <p><b>ODD YEAR</b> Unit: Drugs Affect Me / Keeping Safe and Healthy</p> <p><b>EVEN YEAR</b> Unit: Drugs and Road Safety Affects Me and Others</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS EVEN YEAR</b> Sprint Run</p> <p><b>ODD YEAR</b> Dodge, Catch, Kick</p> <p><b>ROAD SAFETY – EVEN YEAR</b></p> <p><b>HOME AND SCHOOL SAFETY – ODD YEAR</b></p> <p><b>CHANGES –EVEN YEAR</b></p> <p><b>THE BODY – ODD YEAR</b></p> <p><b>COMPONENTS/EFFECTS OF ACTIVE LIFESTYLE – EVEN &amp; ODD YEAR</b></p> <p><b>PLAYING THE GAME – EVEN &amp; ODD YEAR</b></p> <p><b>GAMES – EVEN &amp; ODD YEAR</b></p>	<p><b>Stage 1 Units:</b></p> <p><b>ODD YEAR</b> Unit: My Beaut Body</p> <p><b>EVEN YEAR</b> Unit: Protecting Me</p> <p><b>Stage 2 Units:</b></p> <p><b>ODD YEAR</b> Unit: Action Packed</p> <p><b>EVEN YEAR</b> Unit: Protecting Me</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Skip, Leap – EVEN YEAR Static Balance, Side Gallop – ODD YEAR</p> <p><b>DRUG USE – EVEN YEAR</b></p> <p><b>MAKING DECISIONS – ODD YEAR</b></p> <p><b>PREVENTATIVE MEASURES – EVEN YEAR</b></p> <p><b>HEALTH &amp; SERVICES – ODD YEAR</b></p> <p><b>ENVIRONMENTAL HEALTH – EVEN YEAR</b></p> <p><b>NUTRITION – ODD YEAR</b></p> <p><b>WAYS TO BE ACTIVE</b> <b>DANCE – EVEN &amp; ODD YEAR</b> <b>DANCE – EVEN &amp; ODD YEAR</b></p> <p><b>CHILD PROTECTION</b></p>	<p><b>Stage 1 Units:</b></p> <p><b>ODD YEAR</b> Unit: Street Sense</p> <p><b>EVEN YEAR</b> Unit: Food, Fun and Fitness</p> <p><b>Stage 2 Units:</b></p> <p><b>ODD YEAR</b> Unit: Safe T</p> <p><b>EVEN YEAR</b> Unit: My, Myself and I</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Vertical Jump, Hop – EVEN YEAR Overarm Throw &amp; Two-Hand Strike – ODD YEAR</p> <p><b>PERSONAL SAFETY – ODD &amp; EVEN YEAR</b></p> <p><b>WATER SAFETY</b> ODD &amp; EVEN YEAR</p> <p><b>RELATIONSHIPS</b> ODD &amp; EVEN YEAR</p> <p><b>GYMNASTICS</b> ODD &amp; EVEN YEAR</p>

Term 1	Term 2	Term 3	Term 4
<p><b>Science:</b></p>	<p><b>ODD YEAR:</b>  <b>Watch It Grow</b>  This unit is an ideal way to link science with literacy in the classroom. It provides opportunities for students to explore the growth of a range of living things and explore the processes of growth and change, of reproduction and death that apply to all animals. Through hands-on activities and investigations, students compare the growth of living things under different conditions.</p> <p><b>EVEN YEAR:</b>  <b>Push Pull</b>  This unit is an ideal way to link science with literacy in the classroom. The unit provides the opportunity for students to explore pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.</p>		<p><b>ODD YEAR:</b>  <b>Water Works</b>  Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource.</p> <p><b>EVEN YEAR:</b>  <b>Feathers, Fur or Leaves</b> What is that? Is it alive? How is it like other things I know? Humans have always sought to make sense of the world around them by grouping things they see, for example, as edible, threatening or useful. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things.</p>

## Learning Overview – Stage 2 Culburra Public School

Term 1	Term 2	Term 3	Term 4
<p><b>ODD YEAR</b> Unit: <b>Charlie &amp; The Chocolate Factory</b></p> <p><b>Writing Text:</b> Narrative &amp; Exposition</p> <p><b>EVEN YEAR</b> Unit: <b>Lion, the Witch and the Wardrobe</b></p> <p><b>Writing Text:</b> Narrative &amp; Exposition</p>	<p><b>ODD YEAR</b> Unit: <b>27<sup>th</sup> Annual Hippopotamus Race</b></p> <p><b>Writing Text:</b> Explanation &amp; Recount</p> <p><b>EVEN YEAR</b> Unit: <b>James &amp; The Giant Peach</b></p> <p><b>Writing Text:</b> Explanation &amp; Recount</p>	<p><b>ODD YEAR</b> Unit: <b>Fantastic Mr Fox</b></p> <p><b>Writing Text:</b> Description &amp; Recount</p> <p><b>EVEN YEAR</b> Unit: <b>Wizard of Oz</b></p> <p><b>Writing Text:</b> Description &amp; Recount</p>	<p><b>ODD YEAR</b> Unit: <b>Tales of a Fourth Grade Nothing</b></p> <p><b>Writing Text:</b> Explanation &amp; Procedure</p> <p><b>EVEN YEAR</b> Unit: <b>Paul Jennings Collection</b></p> <p><b>Writing Text:</b> Explanation &amp; Procedure</p>
<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume and Capacity</li> <li>• Position</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Length</li> <li>• Area</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume and Capacity</li> <li>• Position</li> <li>• Data</li> </ul>
<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Still Life with Flowers</p> <p><b>EVEN YEAR</b> Unit: Transport Transformation</p> <p><b>Music:</b> The Music Room - RFF program run all year</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Monet Art</p> <p><b>EVEN YEAR</b> Unit: John Lewin Primary Art</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Art Show</p> <p><b>EVEN YEAR</b> Unit: Artrage</p> <p><b>Visual Arts:</b> Art Show Odd Year</p> <p><b>Dance:</b> Making Connections / Sporting Carnivals units / Concert Even Year</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Figure It Out</p> <p><b>EVEN YEAR</b> Unit: Escher Art unit</p> <p><b>Drama:</b> Danny in the Toybox / Explorers Units</p>
<p><b>History:</b> <b>ODD YEAR</b> <b>Community and Remembrance</b> A look at how our communities have changed, why and what people choose to remember as significant dates and sites and contributions made by significant Australians.</p> <p><b>EVEN YEAR</b> <b>First Contacts</b> Students are introduced to early exploration, why Europeans settled in Australia and their early relationships with the Aboriginal people, including trading and conflict.</p>		<p><b>Geography:</b> <b>ODD YEAR</b> <b>The Earth's Environment</b> A look at how environments support people and how people can care for environments through sustainability.</p> <p><b>EVEN YEAR</b> <b>Places are Similar and Different</b> A look at how certain places are similar and different to one another, what it may be like to live in a neighbouring country people's perceptions to protecting certain environments.</p>	



Term 1	Term 2	Term 3	Term 4
<p><b>PDHPE:</b></p> <p><b>ODD YEAR</b> Unit: Me and My Mates</p> <p><b>EVEN YEAR</b> Unit: Happy, Healthy and Safe</p> <p><b>EMERGENCY PROCEDURES</b> EVEN &amp; ODD YEAR</p> <p><b>PERSONAL IDENTITY- EVEN</b> YEAR</p> <p><b>VALUES – ODD YEAR</b></p> <p><b>COMMUNICATION – EVEN</b> YEAR</p> <p><b>GROUPS, PEERS &amp; FAMILIES</b> – ODD YEAR</p> <p><b>LOCOMOTOR/NON- LOCOMOTOR SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>MANIPULATIVE SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>ATHLETICS</b> ODD &amp; EVEN YEAR</p>	<p><b>ODD YEAR</b> Unit: Drugs Affect Me / Keeping Safe and Healthy</p> <p><b>EVEN YEAR</b> Unit: Drugs and Road Safety Affects Me and Others</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS EVEN YEAR</b> Sprint Run</p> <p><b>ODD YEAR</b> Dodge, Catch, Kick</p> <p><b>ROAD SAFETY – EVEN YEAR</b></p> <p><b>HOME AND SCHOOL SAFETY – ODD YEAR</b></p> <p><b>CHANGES –EVEN YEAR</b></p> <p><b>THE BODY – ODD YEAR</b></p> <p><b>COMPONENTS/EFFECTS OF ACTIVE LIFESTYLE – EVEN &amp; ODD YEAR</b></p> <p><b>PLAYING THE GAME – EVEN &amp; ODD YEAR</b></p> <p><b>GAMES – EVEN &amp; ODD YEAR</b></p>	<p><b>ODD YEAR</b> Unit: Action Packed</p> <p><b>EVEN YEAR</b> Unit: Protecting Me</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Skip, Leap – EVEN YEAR Static Balance, Side Gallop – ODD YEAR</p> <p><b>DRUG USE – EVEN YEAR</b></p> <p><b>MAKING DECISIONS – ODD YEAR</b></p> <p><b>PREVENTATIVE MEASURES – EVEN YEAR</b></p> <p><b>HEALTH &amp; SERVICES – ODD YEAR</b></p> <p><b>ENVIRONMENTAL HEALTH – EVEN YEAR</b></p> <p><b>NUTRITION – ODD YEAR</b></p> <p><b>WAYS TO BE ACTIVE</b> <b>DANCE – EVEN &amp; ODD YEAR</b> <b>DANCE – EVEN &amp; ODD YEAR</b></p> <p><b>CHILD PROTECTION</b></p>	<p><b>ODD YEAR</b> Unit: Safe T</p> <p><b>EVEN YEAR</b> Unit: My, Myself and I</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Vertical Jump, Hop – EVEN YEAR Overarm Throw &amp; Two-Hand Strike – ODD YEAR</p> <p><b>PERSONAL SAFETY – ODD &amp; EVEN YEAR</b></p> <p><b>WATER SAFETY</b> ODD &amp; EVEN YEAR</p> <p><b>RELATIONSHIPS</b> ODD &amp; EVEN YEAR</p> <p><b>GYMNASTICS</b> ODD &amp; EVEN YEAR</p>
<p><b>Science:</b></p>	<p><b>ODD YEAR: Package It Better</b> Packaging has become a huge industry in the modern world. Everything from food to furniture can come in a package which might be made from materials such as metal foil or plastic film— materials that didn't exist even a few decades ago. Packages need to protect and preserve contents while being economical, attractive for marketing purposes and preferably having minimal environmental impact. Little wonder that they are often the product of imaginative design and rigorous testing.</p> <p><b>EVEN YEAR: Friends Or Foes</b> Who would think that insects as small as the bee and ant would play such a pivotal role in the world's ecosystems and the survival of humankind? Bees are the major pollinators of our food crops. There are more than 1500 plant species in Australia that rely on ants for seed dispersal to continue their life cycle.</p>		<p><b>ODD YEAR: Melting Moments</b> Every day we see or use things that have been melted or frozen, heated or cooled. All around us are items that we find both useful and attractive that have been moulded into different shapes using heating and cooling. These can range from cast iron frying pans and plastic rubbish bins to chocolate bilbies.</p> <p><b>EVEN YEAR: Night and Day</b> The Night and day unit is an ideal way to link science with literacy in the classroom. Students explore the sizes, shapes, positions and movements of the Sun, Earth and Moon. They investigate how shadows change throughout the day and link these changes to the Sun's apparent movement across the sky. Students role-play the movements of the Earth in relation to the Sun and Moon. Through investigations, they explain night and day in terms of the Earth spinning on its axis.</p>

## Learning Overview – Stage 3 Culburra Public School

Term 1	Term 2	Term 3	Term 4
<p><b>ODD YEAR</b> Unit The Magic Faraway Tree</p> <p><b>Writing Text:</b> Exposition &amp; Narrative</p> <p><b>EVEN YEAR</b> Unit: Storm Boy / Pinta &amp; Panikin</p> <p><b>Writing Text:</b> Description &amp; Factual Recount</p>	<p><b>ODD YEAR</b> Unit: Holes</p> <p><b>Writing Text:</b> Explanation &amp; Recount</p> <p><b>EVEN YEAR</b> Unit: Finders Keepers</p> <p><b>Writing Text:</b> Explanation &amp; Exposition</p>	<p><b>ODD YEAR</b> Unit: Bridge to Terabithia</p> <p><b>Writing Text:</b> Narrative &amp; Information Report</p> <p><b>EVEN YEAR</b> Unit: Asian Study -The Little Refugee</p> <p><b>Writing Text:</b> Literary Discussion and Information Report</p>	<p><b>ODD YEAR</b> Unit: Charlotte's Web</p> <p><b>Writing Text:</b> Procedure &amp; Explanation</p> <p><b>EVEN YEAR</b> Unit: Motormouth (to be advised)</p> <p><b>Writing Text:</b> Procedure &amp; Poetry</p>
<p><b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Area</li> <li>• Length</li> <li>• 2D Space</li> <li>• 3D Space</li> <li>• Chance</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• Position</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Area</li> <li>• Mass</li> <li>• Time</li> <li>• Length</li> <li>• Position</li> <li>• 3D Space</li> <li>• Data</li> </ul>	<ul style="list-style-type: none"> <li>• Whole Numbers</li> <li>• Addition &amp; Subtraction</li> <li>• Patterns &amp; Algebra</li> <li>• Multiplication &amp; Division</li> <li>• Fractions &amp; Decimals</li> <li>• Money</li> <li>• Mass</li> <li>• Time</li> <li>• Volume &amp; Capacity</li> <li>• Position</li> <li>• Data</li> </ul>
<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: My Identity</p> <p><b>EVEN YEAR</b> Unit: Significant Events</p> <p><b>Music:</b> The Music Room - RFF program run all year</p>	<p><b>Visual Arts:</b> <b>ODD YEAR</b> Unit: Still Life with Lute</p> <p><b>EVEN YEAR</b> Unit: Perspective Drawing</p>	<p><b>Visual Arts: ODD YEAR</b> Art Show</p> <p><b>EVEN YEAR:</b> Mapping a Place</p> <p><b>Visual Arts:</b> Art Show Odd Year</p> <p><b>Dance:</b> The Living Landscape / Sculptures units / Concert Even Year</p>	<p><b>Visual Arts: ODD YEAR</b> Unit: Steel, Stacks and Steam</p> <p><b>EVEN YEAR:</b> Unit: Face it</p> <p><b>Drama:</b> Rapunzel / The Search Units</p>
<p><b>History:</b> <b>ODD YEAR</b> <b>Australia As A Nation</b> Australia becoming a nation and how we developed in the 20<sup>th</sup> Century.</p> <p><b>EVEN YEAR</b> <b>The Australian Colonies</b> A look at Australia's colonial period of settlement as well as significant events that occurred leading to federation.</p>		<p><b>Geography:</b> <b>ODD YEAR</b> <b>Factors That Shape Place</b> A look at how people interact and manage environments</p> <p><b>EVEN YEAR</b> <b>A Diverse and Connected World</b> A look at how people, places and cultures differ, what Australia's global connections are and how people's connection to places affect their perceptions.</p>	

Term 1	Term 2	Term 3	Term 4
<p><b>PDHPE:</b></p> <p><b>ODD YEAR</b> Unit: You, Me and Us</p> <p><b>EVEN YEAR</b> Unit: Fit for Life</p> <p><b>EMERGENCY PROCEDURES</b> EVEN &amp; ODD YEAR</p> <p><b>PERSONAL IDENTITY- EVEN YEAR</b></p> <p><b>VALUES – ODD YEAR</b></p> <p><b>COMMUNICATION – EVEN YEAR</b></p> <p><b>GROUPS, PEERS &amp; FAMILIES – ODD YEAR</b></p> <p><b>LOCOMOTOR/NON-LOCOMOTOR SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>MANIPULATIVE SKILLS</b> ODD &amp; EVEN YEAR</p> <p><b>ATHLETICS</b> ODD &amp; EVEN YEAR</p>	<p><b>ODD YEAR</b> Unit: Keeping Myself Safe Around Drugs</p> <p><b>EVEN YEAR</b> Unit: Making Decisions about Drugs</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS EVEN YEAR</b> Sprint Run</p> <p><b>ODD YEAR</b> Dodge, Catch, Kick</p> <p><b>ROAD SAFETY – EVEN YEAR</b></p> <p><b>HOME AND SCHOOL SAFETY – ODD YEAR</b></p> <p><b>CHANGES –EVEN YEAR</b></p> <p><b>THE BODY – ODD YEAR</b></p> <p><b>COMPONENTS/EFFECTS OF ACTIVE LIFESTYLE – EVEN &amp; ODD YEAR</b></p> <p><b>PLAYING THE GAME – EVEN &amp; ODD YEAR</b></p> <p><b>GAMES – EVEN &amp; ODD YEAR</b></p>	<p><b>ODD YEAR</b> Unit: I Like Me</p> <p><b>EVEN YEAR</b> Unit: Personal Power</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Skip, Leap – EVEN YEAR Static Balance, Side Gallop – ODD YEAR</p> <p><b>DRUG USE – EVEN YEAR</b></p> <p><b>MAKING DECISIONS – ODD YEAR</b></p> <p><b>PREVENTATIVE MEASURES – EVEN YEAR</b></p> <p><b>HEALTH &amp; SERVICES – ODD YEAR</b></p> <p><b>ENVIRONMENTAL HEALTH – EVEN YEAR</b></p> <p><b>NUTRITION – ODD YEAR</b></p> <p><b>WAYS TO BE ACTIVE</b> <b>DANCE – EVEN &amp; ODD YEAR</b> <b>DANCE – EVEN &amp; ODD YEAR</b></p> <p><b>CHILD PROTECTION</b></p>	<p><b>ODD YEAR</b> Unit: Keeping Safe on the Road and in the Water</p> <p><b>EVEN YEAR</b> Unit: Growing and Changing</p> <p><b>FUNDAMENTAL MOVEMENT SKILLS</b> Vertical Jump, Hop – EVEN YEAR Overarm Throw &amp; Two-Hand Strike – ODD YEAR</p> <p><b>PERSONAL SAFETY – ODD &amp; EVEN YEAR</b></p> <p><b>WATER SAFETY</b> ODD &amp; EVEN YEAR</p> <p><b>RELATIONSHIPS</b> ODD &amp; EVEN YEAR</p> <p><b>GYMNASTICS</b> ODD &amp; EVEN YEAR</p>
<p><b>Science:</b></p>	<p><b>ODD YEAR: Desert Survivors</b> It can be hard to imagine how any form of life could survive in the extreme temperatures and dryness of a desert environment. Yet even in such places an amazing diversity of plants and animals can still be found. Their structural features and adaptations not only help them to survive, but thrive under these conditions.</p> <p><b>EVEN YEAR: Earthquake Explorers</b> Major earthquakes cause dramatic changes to the Earth's surface. Strong earthquakes can affect millions of lives by causing buildings to collapse, destroying roadways and bridges and affecting basic necessities such as electricity and water supply. Fortunately, the majority of earthquakes are barely noticed. It is still not possible to accurately predict where and when an earthquake will happen. However, greater understanding of their causes helps scientists estimate the locations and likelihood of future damaging earthquakes.</p>		<p><b>ODD YEAR: Electrifying</b> Electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices, such as mobile phones, watches and many toys, rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound.</p> <p><b>EVEN YEAR: Marvellous Organisms</b> Micro-organisms affect everyone. Some are helpful, while others are harmful. Pathogenic micro-organisms can cause diseases like sore throats. Decomposer micro-organisms decay rotting plant and animal matter, returning important nutrients back into the soil. Food spoilage micro-organisms like mould ruin stored food. Other bacteria and yeasts are vital to the production of food and drinks like yoghurt and bread, and beer and wine.</p>