

Education

KIDSBIZ



"LIVE & LEARN"

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Culburra Public School Mission Statement

We strive to walk together in developing strong learners, confident and creative individuals and active and informed members of the community.

Issue 1 / Term 2

20/04/2021

DATES TO REMEMBER:

- FRIDAY 23rd APRIL
- > MONDAY 26th APRIL
- > WED 28th FRIDAY 30th APRIL

Whole School Assembly – 12noon in the hall Whole School Photo being taken Stage 3 Canberra Camp

Principal's Report

Welcome to Term 2! It is fantastic to have our students return safe and sound after the term holidays. For new families of students who are new to our school this term I wish you the very best experience of learning and friendship at Culburra PS.

Term 1 Fundraising

Due to the effort of Year 6 students and your support of cake stall, mufti and hot dog days \$500 has been raised to assist Year 6 in the cost of their Farewell Dinner. Similarly, the P&C raised \$1000 from the recent Easter Raffle which is an outstanding effort and result – thank you one and all.

ANZAC Day

We will be conducting a short ANZAC Day acknowledgement this Friday prior to our school assembly. Our senior students will lead verses and a minute silence to pay our respect to those who have, and continue to, serve in our defence forces. Our school leaders will participate in the Culburra Community ANZAC Day service this Sunday 25th April.

Our short service will begin at 12:00 in the Hall – parents and carers who wish to attend will be required to sign in using both the Service NSW app and in the Visitor's Register which will be set up outside the Hall.

Our whole school assembly will take place at approximately 12:15, after our ANZAC acknowledgement.

Bronze and Attendance Awards

Congratulations to all students who are receiving their Bronze Award this week as well as those students who due to their excellent, consistent attendance last term who will be receiving a certificate at Assembly this week. In term 1, 98 students achieved greater than 95% attendance and 35 students achieved 100% attendance.

Culture Visit

Drew L will be visiting this week at 2:00 pm, he will be spending time with 1/2F and 1/2H, parents and carers of students in these classes are welcome to attend.

Learning this Term

All classes will continue to focus on literacy and numeracy. Reading skills (fluency and comprehension), writing, spelling, various mathematical concepts especially problemsolving, and application of new mathematical concepts will be a schoolwide priority.

The following units for Science will be studied.

KC and K/1B: Science Unit – What's It Made Of?

1/F and 1/H: Science Unit – Waterworks

3/4M and 3/4B: Science Unit – Magnetic Moves

5E and 6W: Science Unit – Desert Survivors

Mrs Collins: Science Unit – Changing States of Matter

I can't wait to check in with students on their progress in various learning areas this term to see their outstanding work and application of new skills and knowledge.

Claiming the Date

Semester One reports will be sent home on **Friday 11th June. Parent/teacher interviews are scheduled for Monday 21st June.** More details on booking an interview time will be provided via our newsletter shortly. With this advance notice I ask that you mark the date on your calendar and support our teaching staff by keeping this date as your time to check-in with your child's/children's class teacher.

Yours in Education Melissa Day Principal

LATE STUDENTS

Please note all students who arrive after the bell at 9.05am will need to sign into the office and get a late note. Students are not to go directly to class. This is a requirement of the Department of Education.



Celebrating a birthday this week and in the holidays:

Tyler Hallie Aleisha Jack

We hope you have a great day !

STAGE 3 CANBERRA 2021

Wed 28th April – Fri 30th April Final payment of \$90 (or balance) due on Friday 23rd April.

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO WILL BE RECEIVING THEIR BURRA AWARD THIS FRIDAY: BRONZE

KC – James & Layne 2-6C - Aden 3/4B –Levi 3/4M – Tyler T 6W – Glenn & Llayton

CONGRATULATIONS TO THE FOLLOWING STUDENTS WHO WILL BE RECEIVING AN ATTENDANCE AWARD THIS FRIDAY:

100% Attendance

KC – Zahli, Ava, Isabel, James, Josie, Pippa, Seth

K/IB – Trinity, Ellie, Chase, Tristan, Jordan

1/2F – Jordi, Jet, Beau, Sienna

1/2H – Darian, Edward, Lachlan, Eden

3/4B – Cooper, Zoe, Oscar,

3/4M – Reeves, Coby, Labron

5E – Shalaya, Jude, Claire, Jessica, Harley

6W – Brooklyn, Audrey, Llayton, Kiro

95% or above attendance

KC – Hayden, Kaito, Jayden, Harry, Mason, Rhyder, Aaliyah, Spencer K/IB – Makilah, Baylee, Kawhi, Samuel, Isla, Brody, Everett, Kai, Joseph, Plur 1/2F – Calai, Harrison, Grace, Lucas, Archie, Esmeralda, Ayrlee, Jagger 1/2H – Ivy, James B, Hallie, Ivy, Zara, Ayla, James A, Ryan, Ahryka, Tyrone 2-6C – Jaxson 3/4B – Hayden, Keisha-Maree, Cash, Matilda O, Carter, Tianna 3/4M – Fynn, Beth, Kye, Keida-Rose, Derek, Chloe, Eli, Emilly, Hamish, Tyler T, Ben 5E – Sienna, William, Jackson H, Laura, Kavden La. 6W – Amelia, Makaira, Marley, Glenn, Johanna

MAKING AN APPOINTMENT

Please remember to call and make an appointment to speak with your child's teacher, the school Executive or the Principal. Schools are a dynamic place and we wish to be present and in the moment with you.

PEER SUPPORT

This week in Peer Support the children will discuss the importance of showing gratitude to others. Children are encouraged to reflect on the positive aspects of their lives, including people. The activities will give the children an opportunity to thank someone who has helped them. During the week encourage your child to appreciate and thank the people in their lives.

Burra Uniform Shop

New & Preloved OPEN FRIDAY 9 – 9.30AM Please note the Uniform Shop will be operating on an order system only. Students can collect/drop off an order form to the office and it will be filled and distributed on a Friday morning.

Out of School Hours Care

Monday – Friday 3pm – 6pm during the school term Monday – Friday 8am – 6pm during the school holidays and pupil free days Contact Jacinta on 4447 3069 and leave a message.









